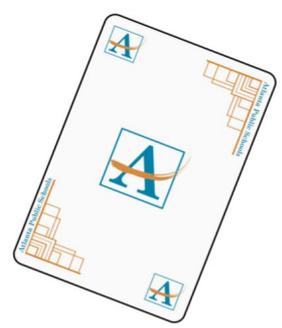


**North Atlanta High School**  
**North Atlanta**  
**Curtis Douglass**



**Accountability**  
**Collaboration**  
**Equity**  
**Support**

# Signature Programming

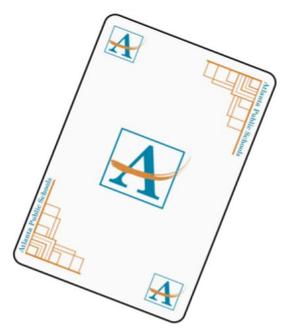


## Signature Program:

Glow	Grow
<p>Our implementation of the IB ATL (Approaches to Learning) skills with a focus on literacy across the curriculum.            IB Parent Coalition</p>	<p>The need for purposeful alignment of IB and District initiatives. Ex - IB process of learning does not coincide with district policies regarding late work. MYP and IB</p>

## Staffing Information

**Number of Vacancies: 1**



**Accountability**  
**Collaboration**  
**Equity**  
**Support**

# Whole Child and Intervention



## SY23 Attendance

Indicator	Time Frame	
	Fall 2022	Spring 2023*
Attendance Take Rate	97	94.4
ADA Attendance Rate	93	91.4
Students not chronically absent	85.2	82.4

\*As of 01/30/2023

**Spring 2022 students not chronically absent: 74.7%**

As of March 11, 2022

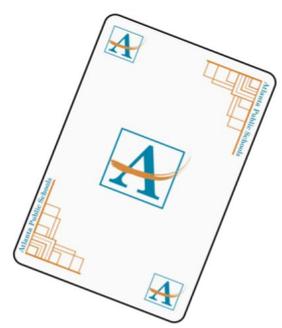
## SY23 Behavior

**OSS Suspension Rate = 0.23\*\***

**Suspension Rate by Subgroup**

Subgroup	Total number of students	OSS Suspension Rate	
		Fall 2022	Spring 2023*
Female	1187	0.04	0.06
Male	1112	0.32	0.42
SWD	251	0.34	0.28
Black	825	0.23	0.45
Hispanic	544	0.25	0.16
Multi-race	88	0.07	0.30
White	776	0.09	0.06
Asian	52	0	0

\*\*A suspension rate of 1 indicates that the average student in the school (including all students, not just those ever suspended) will be suspended for one day over the course of the year. A suspension rate of 0.5 is equivalent to 50% of students suspended for one day over the course of the year.



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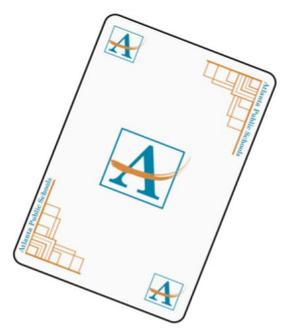
**Data**



### Attendance and Course Failures\*

		Course Failures			
		0	1	2	3+
Average Daily Attendance	ADA > 93%	552 (25.9%)	248 (11.7%)	170 (8%)	181 (8.5%)
	ADA 86% - 93%	174 (8.2%)	125 (5.9%)	102 (4.8%)	241 (11.3%)
	ADA < 86%	32 (1.5%)	38 (1.8%)	37 (1.7%)	228 (10.7%)

\*As of 02/10/23



**Accountability**  
**Collaboration**  
**Equity**  
**Support**

**Data**

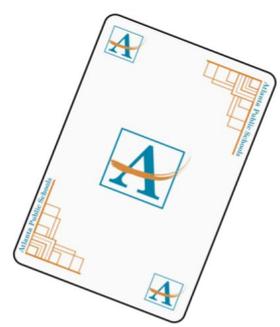


## Progress towards Graduation

Cohort	Fall 2022			Spring 2023		
	N Enrolled in expected grade level	Total Enrolled	% Enrolled in expected grade level	N Enrolled in expected grade level	Total Enrolled	% Enrolled in expected grade level
2023	522	563	93%	546	560	97.5%
2024	530	596	89%	517	580	89.1%
2025	530	575	92%	556	567	98%
2026	560	560	100%	571	571	100%

## College and Career Readiness

Program	Participation Rate (%)	
	Cohort 2022	Cohort 2023
<b>WBL</b>	2	1
<b>CTAE</b>	52	53
<b>Dual Enrollment</b>	8	9
<b>AP</b>	55	55
<b>IB</b>	34	36

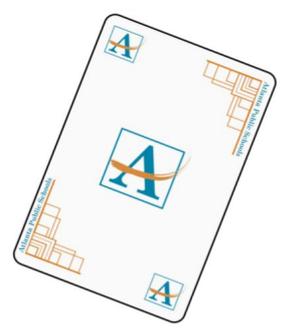


**Accountability**  
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**Support**

# Curriculum and Instruction



	CIP Strategy	Action Step Progress Update
<b>ELA</b>	Master teacher leaders, instructional coaches, and IB specialists will create professional learning sessions for teachers to receive monthly training on the six basic strategies for developing literacy include making connections, visualizing, questioning, inferring, determining importance, and synthesizing.	Strategies covered this year include: Critical Literacy Skills, - Making Connections, Zooming In, Determining Importance, Text Features, Inferring, Questioning and Synthesizing. The last session will be in March add is titled, "Putting It All Together".  Professional Learnings centered around our topics have been engaging for all teachers and are being utilized in all subject areas.
<b>Math</b>	Using Backwards Design, the Math Instructional Coach and Master Teacher leader will work with the Algebra I PLC to create standards-based assessments that consist of at least 40% open-ended questions.	District assessment are being administered in Algebra I, Geometry and Algebra II. Data from assessments are being used to inform instruction.  One class in Algebra I took the EOC this winter. 13/16 students were distinguished. 3 were proficient. This was exceeded their MAP predictions and higher than their test performance on the district common assessment. This gives us hope that EOC scores will improve.
<b>Whole Child &amp; Student Support</b>	The administrative team will host a series of workshops called Parent Miniveristy that will focus on parental expectations and empowering parents to support their students by reviewing IC, graduation requirements, Milestone EOC testing, etc.	A second installment of Parent Miniversity will take place on April 15th. Several parent meetings have taken place this year related to school counseling, grade level information, Hispanic family support and Human Trafficking. .
<b>Family Engagement</b>	Increase parent knowledge and understanding of the MYP assessment criteria, IB rubrics, policies, and IB grading through the IB Parent Coalition. Parent will have access through IB websites and quarterly	Parent Night – NAPPS (March 2023) Rising 9 <sup>th</sup> grade (Feb. 2023) PTSA Parent Interest (Jan. 2023) Rising 10 <sup>th</sup> & 11 <sup>th</sup> graders (Oct. 2022)



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# Needs

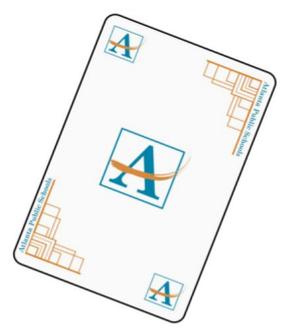
## Highest Priority Need:

What support do you need to accomplish your SY23 goals?

District support/ professional learning for co-teaching strategies and content knowledge for ELL and Special Education teachers.

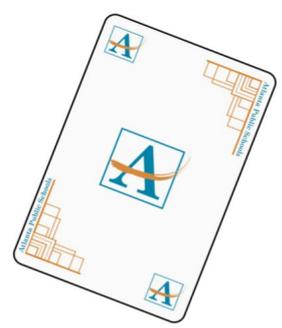
District Common Assessments:

- Schools need to have input with creating the testing schedule for district assessments.
- More teachers would like to be included in the process to revise and update common assessments.
- Common assessments in some subject areas need to be more closely aligned with the scope and sequence of the course.
- No time allocated to reteach after exams are given.



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# APPENDIX



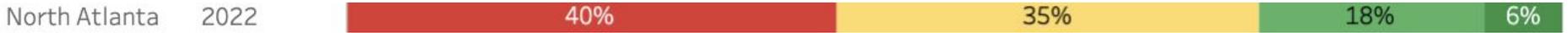
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Support

# Milestones EOC SY22

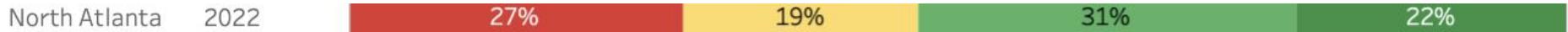
## American Literature and Composition



## Algebra 1



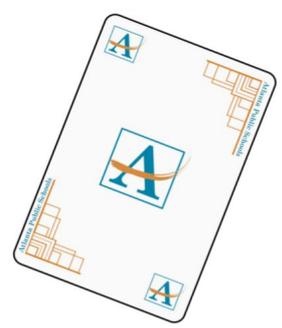
## Biology



## US History



■ Beginning Learner   ■ Developing Learner   ■ Proficient Learner   ■ Distinguished Learner



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**Support**

# Academic Indicators

## MAP Aggregate Quintiles for Achievement

### Math

School	Window	Exams	Achievement Percentile Quintile				
North Atlanta	Fall 2022-2023	2,063	18%	17%	19%	19%	27%
	Winter 2022-2023	1,446	23%	19%	20%	18%	21%

### ELA

School	Window	Exams	Achievement Percentile Quintile				
North Atlanta	Fall 2022-2023	1,995	15%	13%	17%	27%	27%
	Winter 2022-2023	1,160	18%	14%	20%	24%	24%

#### Achievement Percentile Quintile

